

Save the Trashasaurus grades 1-3

Goal: Waste Reduction

The only solution to our solid waste problems that we are promoting is waste reduction—and it's the only real long-term solution. We know that all landfills eventually leak (even the EPA admits this), that incinerators produce both air pollution (they are given permits to produce some pollution) and toxic ash and that the one-time reuse of materials (such as making "lumber" from plastic trash) doesn't address the continued environmentally destructive production processes.

We believe that our individual actions collectively have a large impact and rather than get students worked up about where their trash goes, we want them to start making less trash so we won't have a problem to worry about. That's why we provide follow-up booklets for the students, so that their teacher can help them review some of the main points of the presentation, get them to take a look at what they are currently throwing away and encourage them to make promises to make less trash. If they keep their promises for four weeks, we have rewards for them. Teachers are provided with charts to help track student promises.

Starflower Experiences is

a not-for-profit, tax-exempt, educational organization established to help people improve their relationship with the earth by helping them to better understand and appreciate the world around them, to increase their understanding of people's relationships to the land and to pursue actions leading to lifestyles that are more harmonious with the earth and its life. To this end, we will provide focused quality environmental education and interpretive services such as: planning, designing and conducting programs and experiences, crafting materials and providing assistance and training in these fields.



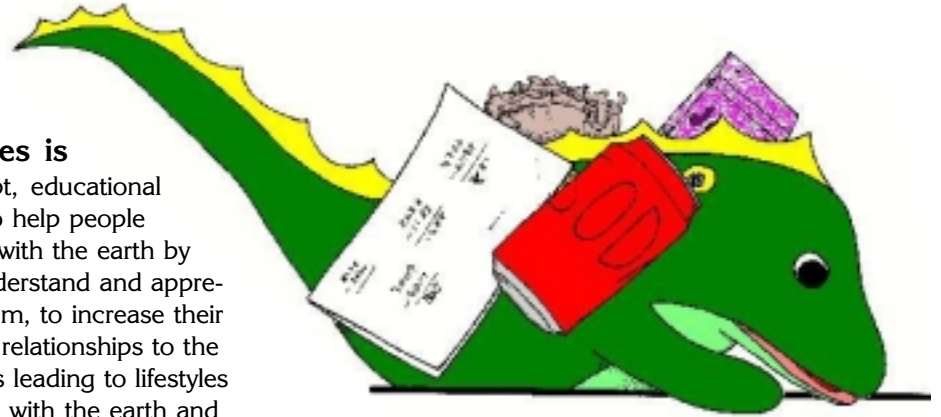
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Save the Trashasaurus

grades 1-3

**Environmentally focused
adventures in your school**

Here
Comes
the
Water
Patrol

grades 3-4

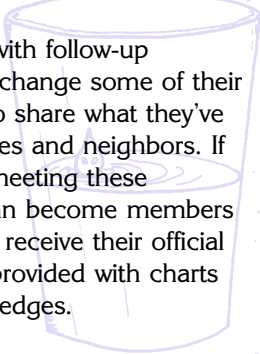


Here Comes the Water Patrol grades 3-4

Goal: Water Conservation

Long Islanders drink old rain water—it can take hundreds of years for rain to seep down into the deepest parts of our aquifers. This underground water is Long Island's sole source of drinking water and we want to be sure that we can protect future supplies. Many people are wasteful in their use of water and Long Islanders do pump out a large amount of water. In most of Nassau and western Suffolk, the water we flush down the toilet or put down the drain ends up in the ocean, bays or Sound after being processed by a sewage treatment plant. The only water that gets back into the aquifer is water that seeps slowly down through the soil into the ground. If we take water out faster than it goes back in, we could run out of drinkable water as well as lower our water table (causing streams and ponds to dry up). This is already a problem in parts of Long Island. We believe that individuals and families can learn to waste less water and help to ensure our future supply.

Students are provided with follow-up materials to help them change some of their own water habits and to share what they've learned with their families and neighbors. If they are successful in meeting these challenges they, too, can become members of the Water Patrol and receive their official rewards. Teachers are provided with charts to help track student pledges.



Booking these presentations:

We would like to set up a meeting with your teachers at an earlier date (at your convenience for Nassau and western Suffolk or if we'll be in your area) or even before the start of school the day we come for the presentations. We think this is very important to make our message more effective.

Fees:

\$200 single presentation
\$125 each additional presentation on the same day at the same location

Group Size:

Maximum: 2-3 classes, approximately 60-70 students

We find that larger groups mean that it's harder to get all the students participating and that many of the students won't be able to see what's going on very well.

Scheduling:

length: 30 minutes

We need to schedule presentations at least 15 minutes apart since the time above indicates the length of the presentation and does not include the time it takes for students to enter and leave the room. We also need to reset some props between groups.

It's very important to urge your teachers to be prompt—remind them that the schedule shows the starting time and therefore they should plan to be in the room at that time.

Needs:

Location:

This presentation works best in a space where the students can sit on the floor and we can set

up on the floor in front of them. We've found that a stage removes us too much from the students and hinders both visibility and participation. We've worked successfully in gyms, cafeterias, all-purpose rooms and even large empty classrooms. We generally will arrive at least one hour prior to starting time in order to carry our materials in and set up.

Materials:

One small table such as a student desk. Plus for "Save the Trashasaurus," we may ask that you have someone bring in the recycling bucket(s) for your area(s)

How to Book:

- 1) Talk to us about possible dates and the number of presentations you are interested in.
- 2) Verify date and schedule with us. We will also need to know the number of students and classes attending each presentation so we can count the follow-up booklets accordingly.
- 3) If you wish to go through BOCES, you'll need to speak to your district's Arts-in-Education Coordinator.
- 4) We will send you 2 copies of a Confirmation with all of the scheduling details. Please verify this by signing and returning one copy. At this time, please also send us directions (we are coming from Nassau County but are familiar with most major highways).

